

What is a School-Family Compact?

A School-Family Compact for Achievement is an agreement that families, students, and teachers develop together. It explains how families and teachers will work together to make sure all our students reach grade-level standards.

This compact effectively:

- Links goals to the school improvement plan
- Focuses on student learning skills
- Shares strategies families can use at home
- Explains how families and teachers will communicate about student progress



Jointly Developed

The parents, families, students, community members and staff of Odum Elementary developed this compact. Stakeholder Meetings are held each year to review the compact and make changes based on student needs. (Input can be given during meetings, evaluation forms, Suggestion Box in front office, on school web site, etc.)

Parents are welcome to contribute comments at any time.

If you would like to volunteer, participate and/or observe in the classroom, please contact us at 912-586-2225.



Activities to Build Partnerships

Join us for:

- Academic Parent Teacher Team (APTT) throughout the school year
- Parent-Teacher Conferences
- Opportunities to volunteer during the school year

Meetings will:

- Provide data and how to use it
- Provide strategies for families to assist in home learning
- Set academic goals

Communication about Student Learning

Odum Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Weekly homework folders
- Notes & phone calls
- Infinite Campus
- Scheduled Conferences
- Emails
- Remind.com/DOJO
- KiNVO



Questions?

Contact your child's teachers. Email addresses can be found on the school website - www.wayne.k12.ga.us.

Odum Elementary School



2019-2020 School-Family Compact for Achievement School Focus For Student Success

Revised: May 17, 2019

*A Small School
A Giant Commitment!*

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District Goal:

By June 2020, increase the percentage of students scoring at proficient on the Georgia Milestones by 5% and the percentage of students scoring at distinguished by 2% in English Language Arts (ELA) and Math.



Odum Elementary School Goal/s

School Goal:

We will increase the percentage of students scoring proficient or distinguished on the (GMAS) Georgia Milestones Assessment System.



Focus Areas:

- Vocabulary development
- Reading Fluency and Comprehension

Teachers, Families and Students - Together for Success



At School

In the classrooms we will work with students and their families to help them excel in all subject areas. Some of the ways we plan to connect with families are:

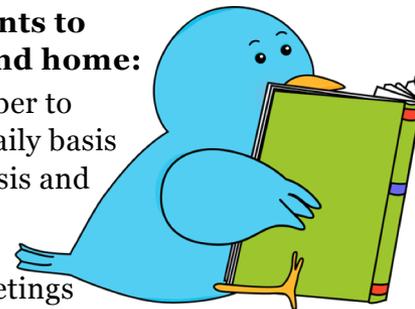
- Monitor progress in reading by collecting data and communicating with parents through folders sent home with each student, progress reports, conferences, parent portal, APTT meetings and report cards
- During APTT meetings, grade level expectations for ELA and Math will be explained and activities given to families to use at home. Teachers will guide families to create individual goals for their child.
- Give families information to access family friendly websites for building vocabulary development and reading skills
- Allow students to check-out books from the Media Center as needed

OES BLUE JAYS!

Odum Elementary Students

Odum Elementary School students joined staff and family to develop ideas about how to succeed in school in all subject areas. These are several ideas for students to make connections between learning at school and home:

- Take all materials home for my parents or family member to review and bring it back to my teacher at school on a daily basis
- Complete assignments sent home on a daily/weekly basis and return them to my teacher
- Read with an adult at least three days per week
- Practice strategies/activities received during APTT meetings
- Attend school daily and on time unless I am ill



At Home



We love the success students earn from parent/guardian/family support. There are several ways you can help your child at home.

- Check the daily/weekly communication folder and utilize materials provided to practice reading and math at home
- I will attend APTT meetings offered during the school year. If I am unable to attend, I will send someone in my place.
- Use websites and APTT activities provided by the school to reinforce vocabulary, reading, and math skills at home with my child
- Read with my child at least three days per week