



**Wayne County Schools – Grade K – Math  
2018-2019**



First Nine Weeks		Second Nine Weeks				Third Nine Weeks		Fourth Nine Weeks	
K.CC.1, 2, 3, 4 and 5 are ongoing all year (standards are covered in Envision Topic 6 Numbers to 100) Number Talks and Number Corners –Ongoing									
<b>Unit 1 Numbers to 5</b>	<b>Unit 2 Numbers to 10</b>	<b>Unit 3 Numbers to 20</b>	<b>Unit 4 Understanding Addition and Subtraction</b>			<b>Unit 5 Composing and Decomposing Numbers</b>	<b>Unit 6 Measurement and Data</b>	<b>Unit 7 Geometry and Shapes</b>	
Dates: August 6 - August 24	Dates: August 27 - September 14	Dates: September 17 - October 12	Dates: October 15 - November 2  Addition	Dates: November 5 - November 16  Subtraction	Dates: November 26 - December 14  Addition and Subtraction	Dates: January 4 - February 8	Dates: February 11 - March 22	Dates: April 8 - May 17	
<b>Focus Standards:</b> K.CC.3 K.CC.4 K.CC.5 K.CC.6	<b>Focus Standards:</b> K.CC.2 K.CC.3 K.CC.4 K.CC.5 K.CC.6 K.CC.7	<b>Focus Standards:</b> K.CC.2 K.CC.3 K.CC.4 K.CC.5 K.CC.6 K.CC.7	<b>Focus Standards:</b> K.OA.1 K.OA.2 K.OA.5			<b>Focus Standards:</b> K.OA.3 K.OA.4 K.NBT.1	<b>Focus Standards:</b> K.MD.1 K.MD.2 K.MD.3	<b>Focus Standards:</b> K.G.1 K.G.2 K.G.3 K.G.4 K.G.5 K.G.6	
<b>Resources:</b> Frameworks Unit 1 Envision Topics 1 and 2	<b>Resources:</b> Frameworks Unit 1 Envision Topics 3 and 4	<b>Resources:</b> Frameworks Unit 2 Envision Topic 5	<b>Resources:</b> Frameworks Units 5 and 6 Envision Topics 7 and 8			<b>Resources:</b> Frameworks Units 2, 5, and 6 Envision Topics 9, 10, 11	<b>Resources:</b> Frameworks Unit 4 Envision Topics 12 and 13	<b>Resources:</b> Frameworks Unit 3 Envision Topics 14, 15, 16	
<b>Key: CC=Counting and Cardinality; G=Geometry; MD= Measurement and Data; NBT= Number and Operations in Base Ten; OA= Operations and Algebraic Thinking</b>									
<b>Standards for Mathematical Practice</b>									
1 Make sense of problems and persevere in solving them. 2 Reason abstractly and quantitatively. 3 Construct viable arguments and critique the reasoning of others. 4 Model with mathematics.					5 Use appropriate tools strategically. 6 Attend to precision. 7 Look for and make use of structure. 8 Look for and express regularity in repeated reasoning.				