



# Wayne County Schools – Grade 2 – Science /Social Studies



**2018 – 19**

This document is a pacing guide developed through the collaboration of second grade teachers from Bacon Elementary, Jesup Elementary, Odum Elementary, Screven Elementary, and Smith Elementary. This guide is designed to support and integrate the concepts addressed in the 2 <sup>nd</sup> grade science and social studies curriculum of the Georgia Standards of Excellence.									
<b>1<sup>st</sup> Nine Weeks</b> Aug. 2 – Oct. 4			<b>2<sup>nd</sup> Nine Weeks</b> Oct. 9 – Dec. 14		<b>3<sup>rd</sup> Nine Weeks</b> Jan. 4 – March 7		<b>4<sup>th</sup> Nine Weeks</b> March 12 – May 23		
<b>Soc. St.</b>	<b>Unit 1</b>	<b>Unit 2</b>	<b>Unit 2</b>	<b>Unit 3</b>	<b>Unit 3</b>	<b>Unit 4</b>	<b>Unit 5</b>		<b>Unit 4</b>
<b>Unit 1</b> <b>Connecting Themes</b>  (There will be no Unit Assessment)	<b>Matter</b> <i>Unit Test Window</i> Sept. 4 - 7	<b>Our Georgia</b> <i>Unit Test Window</i> Oct. 4 - 12	<b>Forces at Work</b> <i>Unit Test Window</i> Oct. 29 - Nov. 1	<b>Georgia's First People</b> <i>Unit Test Window</i> Dec. 10 - 14	<b>Patterns in Day and Night</b> <i>Unit Test Window</i> Jan. 30 - Feb. 6	<b>Georgia Becomes a Colony</b> <i>Unit Test Window</i> March 4 - 13	<b>Unit 5A Georgians and Civil Rights</b> <i>Unit Test Window</i> March 22 - 27	<b>Unit 5B Georgia Leaders</b> <i>Unit Test Window</i> March 15 - 19	<b>Stability and Change in Plants and Animals</b> <i>Unit Test Window</i> May 17 - 22
This unit is designed to teach the themes used in the course.	<b>Focus Standards</b>  S2P1	<b>Focus Standards</b>  <b>SS2CG1</b> <b>SS2CG2</b> <b>SS2G1a, b</b> <b>SS2E2</b>  Define the concept of government and the need for rules and laws.  Identify the President, Governor, and Mayor and where they work.  Locate and compare five regions and three major rivers of Georgia.  Describe how features define Georgia's surface.  Identify ways in which goods and services are allocated.	<b>Focus Standards</b>  S2P2	<b>Focus Standards</b>  <b>SS2H1b (Sequoyah)</b> <b>SS2H2a</b> <b>SS2G2</b> <b>SS2CG3</b> <b>SS2E1</b>  Life, contributions, and character traits of Sequoyah (development of a Cherokee alphabet)  Describe the Georgia Creek and Cherokee cultures of the past, including how their cultural and geographic systems were important.  Explain that because of scarcity, people must make choices that result in opportunity costs.	<b>Focus Standards</b>  S2E1 S2E2	<b>Focus Standards</b>  <b>SS2H1a</b> <b>James Oglethorpe, Tomochichi, and Mary Musgrove</b>  <b>SS2G2c</b> <b>SS2CG3</b> <b>SS2E2</b> <b>SS2E3</b>  Life, contributions, and character traits of James Oglethorpe, Tomochichi, and Mary Musgrove (founding of Georgia), including how their cultural and geographic systems were important.  Identify ways in which goods and services are allocated.  Explain how money makes trade easier than barter.	<b>Focus Standards</b>  <b>SS2H1c (Jackie Robinson)</b> <b>SS2H1d (Martin Luther King)</b>  <b>SS2G2</b> <b>SS2E1</b> <b>SS2CG3</b>  Life, contributions, and character traits of Jackie Robinson (sportsmanship and civil rights), including how their cultural and geographic systems were important.  Life & Contributions of Martin Luther King, Jr. (civil rights)  Explain how economic choices result in opportunity costs.	<b>Focus Standards</b>  <b>SS2H1e (J.G. Low)</b> <b>SS2H1f (J. Carter)</b> <b>SS2G2</b> <b>SS2E4</b> <b>SS2CG3</b>  Life, contributions, and character traits of Juliette Gordon Low (Girl Scouts and leadership), including how their cultural and geographic systems were important.  Life & Contributions of Jimmy Carter (leadership and human rights)  Describe costs and benefits of personal saving and spending choices.	<b>Focus Standards</b>  S2L1 S2E3

