



# Wayne County Schools – Grade 6/7A – Mathematics 2018-2019

## Accelerated Curriculum Pacing Guide



This document is a pacing guide developed through the collaboration of accelerated math teachers from Arthur Williams Middle School and Martha Puckett Middle School. The guide is designed to support and integrate the concepts addressed in the 6<sup>th</sup>/7<sup>th</sup> grade mathematics curriculum of the Georgia Standards of Excellence.

### First Semester

#### 6th Grade Curriculum

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
4 weeks	3 weeks	4 weeks	3 weeks	2 weeks
Aug 6 – Aug 31	Sept 4- Sept 21	Sept 24- Oct 19	Oct 22 – Nov 9	Nov 12 - Nov 30
Number System Fluency	Rational Explorations: Numbers and their Opposites	Rate, Ratio and Proportional Reasoning Using Equivalent Fractions	Ratios and Proportional Relationships (7 <sup>th</sup> grade content)	Expressions
<b>Focus Standards:</b> MGSE6.NS.1 MGSE6.NS.2 MGSE6.NS.3 MGSE6.NS.4	<b>Focus Standards:</b> MGSE6.NS.5 MGSE6.NS.6a MGSE6.NS.6b MGSE6.NS.6c MGSE6.NS.7a MGSE6.NS.7b MGSE6.NS.7c MGSE6.NS.7d MGSE6.NS.8	<b>Focus Standards:</b> MGSE6.RP.1 MGSE6.RP.2 MGSE6.RP.3a MGSE6.RP.3b MGSE6.NS.7a MGSE6.RP.3c MGSE6.RP.3d	<b>Focus Standards:</b> MGSE7.RP.1 MGSE7.RP.2a MGSE7.RP.2b MGSE7.RP.2c MGSE7.RP.2d MGSE7.RP.3 MGSE7.G.1	<b>Focus Standards:</b> MGSE6.EE.1 MGSE6.EE.2a MGSE6.EE.2b MGSE6.EE.2c MGSE6.EE.3 MGSE6.EE.4  *Split over Thanksgiving Break
	<b>Incorporated Standards:</b>	<b>Incorporated Standards:</b> MGSE6.NS.1 MGSE6.NS.2 MGSE6.NS.3 MGSE6.NS.4	<b>Incorporated Standards:</b> MGSE7.EE.3 MGSE7.NS.1 MGSE7.NS.2 MGSE7.NS.3	<b>Incorporated Standards:</b> MGSE6.NS.1 MGSE6.NS.2 MGSE6.NS.3 MGSE6.NS.4

**REVIEW and REMEDIATION Between Units:** Before moving to the next unit, teachers will use data from the common unit assessment to address concepts that need reinforcement and provide individual support for students as indicated in the data analysis.

**These units were written to build upon concepts from prior units, so later units contain tasks that depend upon the concepts addressed in earlier units.  
All units will include the Mathematical Practices and indicate skills to maintain.**

**Grades 6 – 8 Key:** NS = The Number System, RP = Ratios and Proportional Relationships, EE = Expressions and Equations, G = Geometry, SP = Statistics and Probability

**GEORGIA MILESTONES CONTENT WEIGHTS:** The Number System = 30%, Ratios and Proportional Relationship = 12%, Expressions and Equations = 23%,  
Geometry = 18%, Statistics and Probability = 17%



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First/Second Semester	Second Semester				
	6th Grade Curriculum		7th Grade Curriculum		
Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	
<b>3 weeks</b>	<b>3 weeks</b>	<b>3 weeks</b>	<b>4 weeks</b>	<b>6 weeks</b> *Includes 1 week for GA Milestones review prior to testing*	
Dec 3 – Jan 11	Jan 14 – Feb 1	Feb 4 – Feb 22	Feb 25 – Mar 22	Mar 26 – May 17	
<b>One-Step Equations and Inequalities</b>	<b>Area and Volume</b>	<b>Statistics</b>	<b>Operations with Rational Numbers</b>	<b>Expressions and Equations</b>	
<b>Focus Standards:</b> MGSE6.EE.5 MGSE6.EE.6 MGSE6.EE.7 MGSE6.EE.8 MGSE6.EE.9 MGSE6.RP.3a MGSE6.RP.3b MGSE6.RP.3c MGSE6.RP.3d  *Split over Christmas Break	<b>Focus Standards:</b> MGSE6.G.1 MGSE6.G.2 MGSE6.G.3 MGSE6.G.4	<b>Focus Standards:</b> MGSE6.SP.1 MGSE6.SP.2 MGSE6.SP.3 MGSE6.SP.4 MGSE6.SP.5	<b>Focus Standards:</b> MGSE7.NS.1a MGSE7.NS.1b MGSE7.NS.1c MGSE7.NS.1d MGSE7.NS.2a MGSE7.NS.2b MGSE7.NS.2c MGSE7.NS.2d MGSE7.NS.3	<b>Focus Standards:</b> MGSE7.EE.1 MGSE7.EE.2 MGSE7.EE.3 MGSE7.EE.4a MGSE7.EE.4b  *Split over Spring Break	
<b>Incorporated Standards:</b> MGSE6.NS.1 MGSE6.NS.2 MGSE6.NS.3 MGSE6.NS.4	<b>Incorporated Standards:</b> MGSE6.NS.1 MGSE6.NS.2 MGSE6.NS.3 MGSE6.NS.4 MGSE6.EE.2c	<b>Incorporated Standards:</b> MGSE6.NS.1 MGSE6.NS.2 MGSE6.NS.3 MGSE6.NS.4	<b>Incorporated Standards:</b>	<b>Incorporated Standards:</b> MGSE7.NS.1 MGSE7.NS.2 MGSE7.NS.3	
<b>REVIEW and REMEDIATION Between Units:</b> Before moving to the next unit, teachers will use data from the common unit assessment to address concepts that need reinforcement and provide individual support for students as indicated in the data analysis.					
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