



**Wayne County Schools – Grade K – Social Studies/Science
2019-2020**



1 st Nine Weeks		2nd Nine Weeks	
Rules/ Community Helpers August 8-September 6	Motion September 9-October 4	Rocks and Soils October 15-October 25	Economics November 11-December 13
<p>Focus Standards: SSKCG1.a-Explain how and why rules are made b. Explain why rules should be followed.</p> <p>SSKE1 Describe the work that people do (police officer, fire fighter, soldier, mail carrier, farmer, doctor, teacher)</p> <p>National Holidays- (Labor Day) SSKH1-Identify national holidays and describe the people and/or event celebrated.</p>	<p>Focus Standards: SKP2.a-Investigate to determine the relationship between an object’s physical attributes and its resulting motion when a force is applied. b. Construct and argument as to the best way to move an object based on its physical attributes</p>	<p>Focus Standards: SKE2.a-Ask questions to identify and describe soil, rocks, water and air. b. Construct an argument for how rocks can be grouped by physical attributes (size, weight, texture, color). c. Use tools to observe and record physical attributes of soil such as texture and color.</p> <p>National Holidays- (Columbus Day, Veteran’s Day, Thanksgiving Day) SSKH1-Identify national holidays and describe the people and/or event celebrated.</p>	<p>Focus Standards: SSKE2 Explain that people earn income by working. SSKE3 a. Distinguish goods from services. b. Identify that U.S. coins and dollar bills (paper money) are used as currency. SSKE4-Explain that people must make choices because they cannot have everything they want.</p> <p>National Holidays (Christmas Day) SSKH1-Identify national holidays and describe the people and/or event celebrated.</p>
		<p>Day and Night Sky October 28-November 8</p>	
		<p>SKE1.a-Ask questions to classify objects according to those seen in the day sky, night sky and both. b. Develop a model to show the changes that occur in the sky.</p>	

Ongoing throughout the year-SSCG2-Positive character traits of good citizens and SSKG1-Describe the diversity of American Culture.



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3 rd Nine Weeks		4 th Nine Weeks	
Physical Properties of Matter January 6-January 17	Living and Non-Living February 18-February 28	Animals March 9- March 20	Geography March 23-April 24
<p style="text-align: center;">Focus Standards:</p> <p>National Holidays (New Year’s Day) SSKH1-Identify national holidays and describe the people and/or event celebrated. SKP1.a Compare and sort objects of different materials b. Use senses and tools to classify common objects c. Plan and carry out investigation to predict whether objects will sink or float.</p>	<p style="text-align: center;">Focus Standards:</p> <p>SKL1a. Construct an explanation to recognize the differences between organisms and nonliving objects. b. Develop a model to represent how a set of organisms and nonliving objects are sorted into groups based on their attributes.</p>	<p style="text-align: center;">Focus Standards:</p> <p>SKL2.a-Construct an argument supported by evidence for how animals can be grouped according to their features. c. Ask questions and make observations to identify the similarities and differences of offspring to their parents and to other members of the same species</p>	<p style="text-align: center;">Focus Standards:</p> <p>SSKG1 Describe the diversity of American culture by explaining the customs and celebrations of various families and communities. SSKG2 Explain that a map is a drawing of a place and a globe is a model of Earth. a. Differentiate land and water features on simple maps and globes. b. Explain that maps and globes show a view from above. c. Explain that maps and globes show features in a smaller size. SSKG3 State the street address, city, state, and country in which the student lives.</p> <p>National Holidays (Memorial Day, Flag Day, Independence Day) SSKH1-Identify national holidays and describe the people and/or event celebrated.</p>
American Symbols January 21-February 14	Plants March 2-March 6		
<p style="text-align: center;">Focus Standards:</p> <p>National Holidays (Martin Luther King Jr. President’s Day) SSKH1-Identify national holidays and describe the people and/or event celebrated. SSKH2 Identify the following American symbols: The national and state flags, Pledge of Allegiance, Star Spangled Banner , bald eagle , Statue of Liberty, Lincoln Memorial, Washington Monument, White House</p>	<p style="text-align: center;">Focus Standards:</p> <p>SKL2.b Construct an argument supported by evidence for how plants can be grouped according to their features.</p>		

Ongoing throughout the year-SSCG2-Positive character traits of good citizens and SSKG1-Describe the diversity of American Culture.