



**Wayne County Schools – Grade 1 – Social Studies/Science
2019-2020**



1st Nine Weeks		2nd Nine Weeks	
CONNECTING THEMES August 8- August 23 12 days	HOW SCIENTISTS WORK September 9- September 20 10 days	WEATHER AND SEASONS October 15-November 1 14 days	HISTORICAL FIGURES November 4-November 22 15 days
Culture Individuals, Groups, Institutions Location Scarcity Time, Change, Continuity	Inquiry Skills Scientific Method Scientific Tools	Focus Standards: SIE1a -Represent weather data in tables and graphs. SIE1b -Ask questions to forms of precipitation SIE1c -Plan and carry out investigations on current weather conditions. SIE1d -Analyze data to identify seasonal changes	Focus Standards: SS1H1 -Contributions made by Historical Figures SS1CG1 -Positive character traits of historical figures SS1G1a - Benjamin Franklin and Thomas Jefferson SS1G1b -Lewis & Clark and Sacagawea
OUR NATIONAL HERITAGE August 26th-September 6 th 9 days	TECHONOLOGY ALL AROUND US September 23-October 10 10 days		
SS1CG2 -America the Beautiful and America SS1H1 -Contributions made by Historical Figures SS1CG1 -Positive character traits of historical figures SS1G1d -Ruby Bridges	Engineers Design Process		



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3rd Nine Weeks		4th Nine Weeks	
HISTORICAL FIGURES January 6 -January 10 5 days	LIGHT AND SOUND February 3-February 21 14 days	GEOGRAPHY March 11-April 3 17 days	PLANTS AND ANIMALS April 13-May 1 15 days
Focus Standards:	Focus Standards:	Focus Standards:	Focus Standards:
<p>SS1CG1-Positive character traits of historical figures</p> <p>SS1H1-Contributions made by Historical Figures</p> <p>SS1G1c-Theodore Roosevelt</p> <p>SS1G1d-George Washington Carver</p>	<p>S1P1a-Observations and explanations about light</p> <p>S1P1b-Ask questions to identify light sources</p> <p>S1P1c-Investigations of shadows</p> <p>S1P1d-Explanations of vibrations and sound</p> <p>S1P1e-Designing a signal</p>	<p>SS1G2-Identify and locate city, county, state, nation, and continent</p> <p>SS1G3a-Locate all continents</p> <p>SS1G3b-Locate major oceans</p> <p>SS1G3c-Identify and describe landforms</p>	<p>S1L1a-Develop models for plant parts</p> <p>S1L1b-Ask questions to compare basic needs of plants</p> <p>S1L1-Solution for plant and animal needs</p>
Economics January 13-January 31 14 days	Magnets February 24-March 10 12 days		
Focus Standards:	Focus Standards:		
<p>SS1E1-Goods and Services</p> <p>SS1E2-Scarcity</p> <p>SS1E3-Producers and Consumer</p> <p>SS1E4-Saving and Spending</p>	<p>S1P2a-Explain how magnets are used in everyday life</p> <p>SIP2b-Investigations to demonstrate how magnets repel and attract</p>		