



Wayne County Schools – Grade 2 – Science /Soc. Studies



2019-2020

1 st Nine Weeks			2 nd Nine Weeks		3 rd Nine Weeks		4 th Nine Weeks		
Unit 1	Unit 1	Unit 2	Unit 2	Unit 3	Unit 3	Unit 4	Unit 4	Unit 5	Unit 4
<p>Government <i>Unit Test Window Aug. 29 – Sept. 6</i></p> <p>(Connecting Themes)</p>	<p>Matter <i>Unit Test Window Sept. 20 -27</i></p>	<p>Our Georgia <i>Unit Test Window Oct. 9 - 18</i></p>	<p>Forces at Work <i>Unit Test Window Nov. 1 - 8</i></p>	<p>Georgia’s First People <i>Unit Test Window Dec. 11 - 19</i></p>	<p>Patterns in Day and Night <i>Unit Test Window Feb. 3 - 7</i></p>	<p>Georgia Becomes a Colony <i>Unit Test Window March 9 - 13</i></p>	<p>Environmental Changes <i>Unit Test Window March 30 – April 3</i></p>	<p>Economics <i>Unit Test Window April 27 – May 1</i></p>	<p>Life Cycles <i>Unit Test Window May 15 - 21</i></p>
<p>Focus Standards</p> <p>SS2CG1 SS2CG2 SS2G1a, b SS2E2 SS2H1f (J. Carter)</p> <p>Define the concept of government and the need for rules and laws.</p> <p>Identify the President, Governor, and Mayor and where they work.</p> <p>Life & Contributions of Jimmy Carter (leadership and human rights)</p>	<p>Focus Standards</p> <p>S2P1</p> <p>Crosscutting Concepts:</p> <p>*Matter and Energy</p> <p>* Stability and Change</p> <p>Core Ideas:</p> <p>*Structure and properties of matter</p> <p>*Heating or cooling can change the properties of matter</p>	<p>Focus Standards</p> <p>SS2G1a, b SS2H1e (J.G. Low)</p> <p>Locate and compare five regions and three major rivers of Georgia.</p> <p>Describe how features define Georgia’s surface.</p>	<p>Focus Standards</p> <p>S2P2</p> <p>Crosscutting Concepts:</p> <p>*Cause and Effect</p> <p>* Structure and Function</p> <p>*Scale, Proportion, and Quantity</p> <p>Core ideas:</p> <p>*Forces and Motion</p> <p>*Pushes and pulls</p> <p>* Energy transfer</p> <p>*Size of the object impacts force and motion</p>	<p>Focus Standards</p> <p>SS2H1b (Sequoyah) SS2H2a SS2G2 SS2CG3 SS2E1</p> <p>Life, contributions, and character traits of Sequoyah (development of a Cherokee alphabet)</p> <p>Describe the Georgia Creek and Cherokee cultures of the past, including how their cultural and geographic systems were important.</p>	<p>Focus Standards</p> <p>S2E1 S2E2</p> <p>Crosscutting Concepts:</p> <p>*Patterns</p> <p>*Cause and Effect</p> <p>*Scale, Proportion, and Quantity</p> <p>Core Ideas:</p> <p>*Sunlight warms the Earth’s surface</p> <p>*Patterns of sun, moon, and stars apparent motion in the day and night sky</p> <p>* Seasonal changes of sunrise and sunset</p> <p>* Some events on Earth occur in cycles, like day and night.</p>	<p>Focus Standards</p> <p>SS2H1a James Oglethorpe, Tomochichi, and Mary Musgrove</p> <p>SS2G2c SS2CG3 SS2E2 SS2E3</p> <p>Life, contributions, and character traits of James Oglethorpe, Tomochichi, and Mary Musgrove (founding of Georgia), including how their cultural and geographic systems were important.</p>	<p>Focus Standards</p> <p>S2E3</p> <p>Crosscutting Concepts:</p> <p>*Stability and Change</p> <p>*Cause and Effect</p> <p>Core Ideas</p> <p>* Changes in habitat and its effects on plants and animals</p> <p>* Plants and animals can change their environment.</p> <p>*Plants and animals (including humans) can change their environment (eg. the shape of the land, the flow of water.)</p> <p>*Humans can impact the environment.</p>	<p>Focus Standards</p> <p>SS2E1 SS2E2 SS2E3 SS2E4</p> <p>SS2H1c (Jackie Robinson)</p>	<p>Focus Standards</p> <p>S2L1</p> <p>Crosscutting Concepts:</p> <p>*Stability and Change</p> <p>*Patterns</p> <p>*Cause and Effect</p> <p>Core Ideas:</p> <p>*Plants and the function of their structures</p> <p>*Life cycles of plants and animals</p> <p>* Pollination of plants by animals</p>

Children's Literature link for Social Studies: <http://gcss.net/uploads/files/gr2socstkidsbooks.pdf>

2nd Grade students should continue to apply and improve mastery in the following **Map and Globe Skills**:

*Use a compass rose to identify cardinal directions

*Use intermediate directions

Map and Globe Skills to be developed or introduced in 2nd Grade:

*Use a map to explain impact of geography on historical and current events

*Use a letter/number grid system to determine location

*Compare and contrast the categories of natural, cultural, and political features found on maps

*Use map key/legend to acquire information from historical, physical, political, resource, product and economic maps

2nd Grade students should continue to apply and improve mastery in the following **Information Processing Skills**:

*Compare similarities and differences

Information Processing Skills to be developed in 2nd Grade:

*Organize items chronologically

*Identify issues and/or problems and alternative solutions

*Distinguish between fact and opinion

*Identify main idea, detail, sequence of events, and cause and effect in a social studies context

*Identify and use primary and secondary sources

*Interpret timelines, charts, and tables

*Identify social studies reference resources to use for a specific purpose

*construct charts and tables

*Analyze artifacts