



Wayne County Schools – Grade 4 –ELA  
2019-2020



1 <sup>st</sup> Nine Weeks		2 <sup>nd</sup> Nine Weeks		3 <sup>rd</sup> Nine Weeks		4 <sup>th</sup> Nine Weeks		
	<i>Aug. 8-Sept. 11</i>	<i>Sept. 11-Oct. 10</i>	<i>Oct. 15-Nov. 13</i>	<i>Nov. 14-Dec. 20</i>	<i>Jan. 6-Feb. 5</i>	<i>Feb. 6-March 6</i>	<i>March 9-April 15</i>	<i>April 16-May 21</i>
	<i>Focus Standard RL.1, 2, 3</i>	<i>Focus Standard RI.1, 2, 3</i>	<i>Focus Standard RL.1, 2, 3</i>	<i>Focus Standard RI.1, 2, 3</i>	<i>Focus Standard RL.1, 2, 3</i>	<i>Focus Standard RI.1, 2, 3</i>	<i>Focus Standard RL.1, 2, 3</i>	<i>Focus Standard RI.1, 2, 3</i>
	<i>Support Standard: RL6</i>	<i>Support Standard: RI5</i>	<i>Support Standard: RL4</i>	<i>Support Standard: RI6 &amp; 8</i>	<i>Support Standards: RL5</i>	<i>Support Standard: RI4 &amp; 7</i>	<i>Support Standard:</i>	<i>Support Standard:</i>
<b>Ongoing Reading</b>	RI.9-10 F.3-4 SL.1-3	RL.10 F.3-4 SL.1-3	RI.9-10 F.3-4 SL.1-3	RL.10 F.3-4 SL.1-3	RI.9-10 F.3-4 SL.1-3	RL.10 F.3-4 SL.1-3	RI.9-10 F.3-4 SL.1-3	RL.10 F.3-4 SL.1-3
<b>Writing:</b>	<i>Focus Standard: W.3</i> Narrative  <i>Writing to Win Paired Text Packet:</i> Prepared/ Prepared? (Narrative)	<i>Focus Standard: W.1 &amp; W.2</i> Opinion/Information	<i>Focus Standard: W.3</i> Narrative	<i>Focus Standard: W.1 &amp; W.2</i> Opinion/Information  <i>Writing to Win Paired Text Packet: Frederick Douglass/Mary McLeod Bethune (Informational)</i>	<i>Focus Standard: W.3</i> Narrative	<i>Focus Standard: W.1 &amp; W.2</i> Opinion/Information  <i>Writing to Win Paired Text Packet:</i> The Alamo/Ethnic Tension (Opinion)	<i>Focus Standard: W.3</i> Narrative	<i>Focus Standard: W.1 &amp; W.2</i> Opinion/Information
<b>Ongoing Writing</b>	Support Standards: W.4- 10	Support Standards: W.4- 10	Support Standards: W.4- 10	Support Standards: W.4- 10	Support Standards: W.4- 10	Support Standards: W.4- 10	Support Standards: W.4- 10	Support Standards: W.4- 10
<b>Conventions</b> (New to 4 <sup>th</sup> )	<b>L.1.f</b>	<b>L.3.b</b>	<b>L.3.a</b>	<b>L.3.b</b>	<b>L.1.f</b>	<b>L.3.b</b>	<b>L.3.a</b>	
<b>Ongoing Conventions</b> (Review Standards)	L.1.a-h L.2.a-d L.3.c L.4.a-c L.5.a-c L.6	L.1.a-h L.2.a-d L.3.c L.4.a-c L.5.a-c L.6	L.1.a-h L.2.a-d L.3.c L.4.a-c L.5.a-c L.6	L.1.a-h L.2.a-d L.3.c L.4.a-c L.5.a-c L.6	L.1.a-h L.2.a-d L.3.c L.4.a-c L.5.a-c L.6	L.1.a-h L.2.a-d L.3.c L.4.a-c L.5.a-c L.6	L.1.a-h L.2.a-d L.3.c L.4.a-c L.5.a-c L.6	L.1.a-h L.2.a-d L.3.c L.4.a-c L.5.a-c L.6

**\*\*\*\*Writing should be occurring everyday through journals or interactive notebooks (summaries, writing-to learn tasks, response to a short text, or open-ended questioning.**

**For resources, deconstructed standards, and unit frameworks see Team Drive within Google.**