



Wayne County Schools – Grade 5 – ELA 19-20



1 st Nine Weeks		2 nd Nine Weeks		3 rd Nine Weeks		4 th Nine Weeks	
Reading	Reading	Reading	Reading	Reading	Reading	Reading	Reading
Focus Standards: RL 1, 2, 3	Focus Standards: RI 1, 2, 3, 9	Focus Standards: RL 1, 2, 3	Focus Standards: RI 1, 2, 3, 9	Focus Standards: RL 1, 2, 3	Focus Standards: RI 1, 2, 3, 9	Focus Standards: RL 1, 2, 3	Focus Standards: RI 1, 2, 3, 9
Support Standards RL 4-10	Support Standards RI 4-10	Support Standards RL 4-10	Support Standards RI 4-10	Support Standards RL 4-10	Support Standards RI 4-10	Support Standards RL 4-10	Support Standards RI 4-10
1 extended text 5 short texts		1 extended text 5 short texts		1 extended text 5 short texts		1 extended text 5 short texts	
Writing	Writing	Writing	Writing	Writing	Writing	Writing	Writing
Focus Standard: W3 Informational		Focus Standard: W2 Opinion		Focus Standard: W1 Informational		Focus Standard: W2 Narrative	
Writing To Win: "The Harlem Renaissance and the Jazz Age" "Henry Ford and the Model T"		Writing To Win: "Cells: The Building Blocks of Life" "The World of Microorganisms"		Writing to Win: "Martin Luther King, Jr" "Cesar Chavez"		No W2W	
Support Standards: W 4-10, L1-6	Support Standards: W 4-10, L1-6	Support Standards: W 4-10, L1-6	Support Standards: W 4-10, L1-6	Support Standards: W 4-10, L1-6	Support Standards: W 4-10, L1-6	Support Standards: W 4-10, L1-6	Support Standards: W 4-10, L1-6
1 opinion piece supporting a position and 1 narrative constructed response	1 informative/explanatory piece examining a topic and conveying ideas	1 opinion piece supporting a position and 1 narrative constructed response	1 informative/explanatory piece examining a topic and conveying ideas	1 opinion piece supporting a position and 1 narrative constructed response	1 informative/explanatory piece examining a topic and conveying ideas	1 opinion piece supporting a position and 1 narrative constructed response	1 informative/explanatory piece examining a topic and conveying ideas
Response to Reading Suggestions short research writing summaries, open-ended questions, writing-to-learn		Response to Reading Suggestions short research writing summaries, open-ended questions, writing-to-learn		Response to Reading Suggestions short research writing summaries, open-ended questions, writing-to-learn		Response to Reading Suggestions short research writing summaries, open-ended questions, writing-to-learn	
Language (support standards)		Language (support standards)		Language (support standards)		Language (support standards)	
L3,L5		L1, L2		L4		All Standards	
Language ELAGSE5L1-6 Study and apply grammar and vocabulary in speaking and writing							
Foundational Reading Skills ELAGSE5RF3-4 Phonics, word recognition, and fluency							
Speaking and Listening ELAGSE5SL1-6 Confirm understandings Participate in collaborative discussions Report findings							
Unit Tests (each 4.5 weeks) will contain Focus Standards ONLY. In each 9-week period: The first unit assessment will have two short reading passages with MC questions and one constructed response prompt. The second unit assessment will have a set of paired passages with MC questions, 2 constructed response prompts, and 1 extended writing prompt. There will only be one unit test in the 4th 9 Week period. It will have a set of paired passages with MC questions, 2 constructed response prompts, and 1 extended writing prompt. All support standards will be assessed using classroom quizzes							

*GMAS Percentages By Domain Reading and Vocabulary 53% Writing and Language 47%